

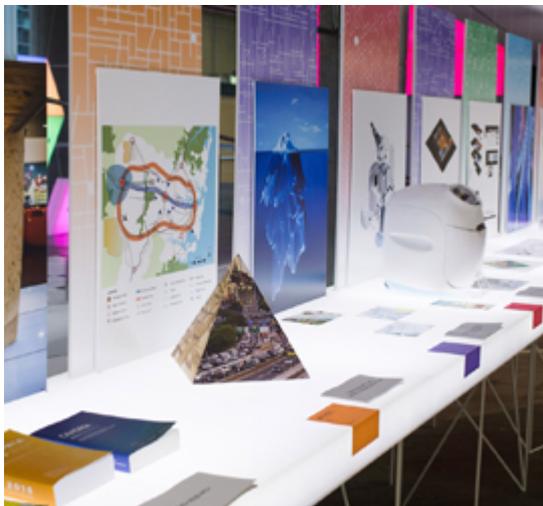


UNSW
SYDNEY

Australia's
Global
University

Built Environment

ARCH1483 Honours Thesis



Course Outline – Term 3, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Prof Catherine Bridge
Email	c.bridge@unsw.edu.au

2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course is a major research-based investigation into a subject related to the student's area of specialisation. It can be seen as a continuation of work undertaken in ARCH 1481 and ARCH 1482, but it is a standalone project and yields its own outcome – the honours thesis. This is the culmination of a well-informed understanding of the chosen research topic. It is expected that the honours thesis will offer a novel or in-depth interpretation of the existing knowledge and literature. The length of the thesis, including drawings, models and illustrations, should not exceed 20,000 words. For students undertaking a combined written and design-as-research study, the length of the written component will be a minimum of 7000 words.

Aims

The aims of this course are to produce Architectural Scholars who are:

- understanding of their discipline in its interdisciplinary context.
- capable of independent and collaborative enquiry.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Graduates will have the advanced knowledge and skills required to complete quality architectural research by: reviewing, analysing, consolidating and synthesising knowledge to identify and provide solutions to complex problems with intellectual independence cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas cognitive skills to exercise critical thinking and judgement in developing new understanding technical skills to design and use research in a project communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences .
2. Graduates will have the advanced theoretical and technical knowledge required to understand practice and for critical inquiry within the discipline of Architecture.
3. Graduates will have advanced cognitive, technical and communication skills to select and apply appropriate methods and technologies to: utilise initiative and judgement in professional practice and/or scholarship adapt knowledge and skills in diverse contexts with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters to plan and execute project work and/or a piece of research and scholarship with some independence.
4. Graduates will apply knowledge and skills to deliver a research thesis within the discipline of Architecture.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Report - Draft Research Report	5%	1, 2, 3, 4
2. Report - Draft Thesis	5%	1, 2, 3, 4
3. Assignment - Panel Review Presentation	20%	3
4. Essay - Final Thesis	70%	1, 2, 3, 4

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.