

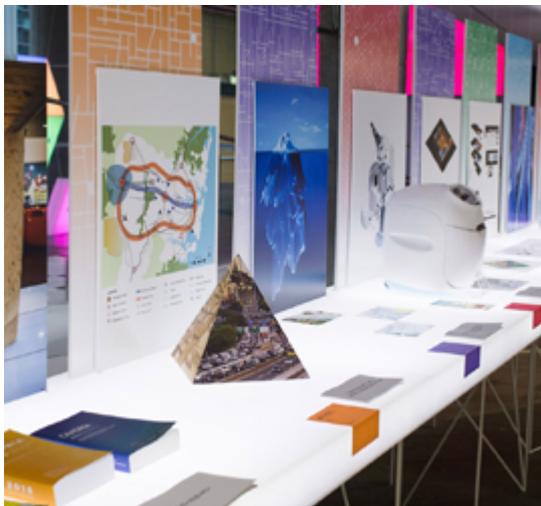


**UNSW**  
SYDNEY

Australia's  
Global  
University

# Built Environment

ARCH7215 Advanced Themes in  
Australian Architecture



Course Outline – Term 3, 2020

## Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

## 1. COURSE STAFF

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## 2. COURSE DETAILS

<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
<b>Teaching Times and Location</b>	Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a>

### Description

This course offers an in-depth study of Australian architecture through the work of selected architects and themes. It will explore the complexity of ideas and philosophies that have influenced and shaped the work of some of Australia's leading architectural practitioners both historically and in the present. The course consists of lectures and tutorial discussions.

### Aims

This course aims to enhance student understanding and critical appreciation of topics and themes that are pertinent to the study of modern and contemporary architecture in Australia.

### Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Demonstrate an understanding of a range of topics and themes that are pertinent to the study of modern and contemporary architecture in Australia
2. Demonstrate skills of architectural enquiry through reading, research and analysis.
3. Generate thematic studies of the work of selected Australian architects.

### 3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Test 1	10%	1
2. Assignment 1 (2000-word essay)	45%	1, 2, 3
3. Assignment 2 (2000-word essay)	45%	1, 2, 3

### 4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.