



UNSW
SYDNEY

Australia's
Global
University

Built Environment

BENV2137

Children, Youth & Environments



Course Outline – Term 1, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Dr Fatemeh Aminpour
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course will challenge students' thinking about planning, designing and creating environments for children and young people. The course content will introduce students to how designers and planners can strive to meet the needs of children and young people in urban environments. It will introduce them to contemporary issues and relevant research methods in order to assist their understanding of how to accommodate children and young people's needs in specific settings such as neighbourhoods, schools, childcare environments, hospitals and youth centres. Students will demonstrate their understanding and enhance their professional practice through participating in workshops focused on the needs of children and young people.

Aims

1. To explore how the design of the built environment supports children and young people's health, wellbeing, learning, recreation and social inclusion;
2. To engage students with contemporary issues facing children and young people and explore how, when, and where these issues become critical to designers and planners in the urban development process; and
3. To provide exemplars of methods and tools to support children and young people's participation in design processes.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Demonstrate knowledge of how the built environment supports children's and young people's health, wellbeing, learning, recreation and social inclusion;
2. Relate contemporary social and environmental issues facing children and young people to the urban development process;
3. Engage in observational research and communicate findings in a discipline appropriate way;
4. Identify the characteristics of child and youth friendly built environments and apply them; and
5. Develop and demonstrate teamwork skills within the context of practice-based projects.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Assignment-Environmental Autobiography	30%	1
2. Assignment-Mini Literature Review	30%	2
3. Assignment-Decoding the City for Kids	30%	3
4. Assignment-A Summary Reflection	10%	4

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.