



UNSW
SYDNEY

Australia's
Global
University

Built Environment

BENV2938
Transport Planning



Course Outline – Term 2, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Hoon Han
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course has been designed specifically to give students an appreciation of the issues associated with planning for rural areas, a vital component of land use management in Australia. Rural areas include the agricultural land, natural areas and urban settlements of regional Australia. It introduces students to a range of practical planning documents and instruments, including rural lands studies, rural strategies, Local Environmental Plans and Development Control Plans. Students will also learn about the various policy mechanisms used both in Australia and overseas. The course utilises field-based learning and usually involves a fieldtrip to a rural NSW location during which students undertake a rural planning exercise with practical application for a local council.

Aims

The aims of the Rural Planning course are to:

- Provide information about the complexity of the rural planning issues
- Understand the various policy responses to the issues
- Undertake a field trip to a rural area to experience first hand rural planning issues and policy responses

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Critically appreciate the environmental, economic and social issues that influence planning for rural and regional areas and the context within which rural planning policy is formulated.
2. Understand the policy responses to address that issues that influence planning for rural and regional areas including State Environmental Planning Policies, Regional Plans and Local Environmental Plans.
3. Understand land use conflict as a key rural planning challenge and the importance of stakeholder engagement in managing such conflicts.
4. Synthesise and evaluate the key environmental, economic and social drivers influencing a rural and regional LGA and prepare a strategic planning statement to respond to these drivers.
5. Understand and appreciate food security issues, the associated innovations in agriculture and rural planning policy responses.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Assessment 1 – Report	10%	1, 2
2. Assessment 2 –Group Assignment: land use conflict	30%	1, 2, 3
3. Assessment 3 – Local Strategic Planning Statement	40%	1, 2, 3, 4, 5
4. Assessment 4 - Tutorial discussion and engagement	20%	1, 2, 3, 4, 5

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.