



**UNSW**  
SYDNEY

Australia's  
Global  
University

# Built Environment

BENV6800  
Professional Placement



Course Outline – Term 1, 2, 3, 2020

## Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

## 1. COURSE STAFF

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## 2. COURSE DETAILS

<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
<b>Teaching Times and Location</b>	Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a>

## Description

The Professional Placement provides Built Environment students an opportunity to gain targeted professional work experience, and to explore the dynamics, requirements and expectations of a built environment workplace. The placement provides opportunities for students to develop practical knowledge, capabilities and employability skills within a supervised and immersive setting. Students spend 140 hours working with a host organisation on a placement or project basis.

## Aims

The aim of the course is to:

1. Provide an authentic, meaningful and targeted work experience for students in their journey toward becoming 'work-ready';
2. Provide students with a means to apply their theoretical knowledge in a 'real world', professional setting;
3. Increase student employability by developing key workplace skills and capabilities; and
4. Develop students' ability to self-evaluate and reflect on their learning and development.

## Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Demonstrate an understanding of workplace context and culture and expectations of professionals in the workplace;
2. Demonstrate the ability to engage in independent, collaborative and reflective learning;
3. Demonstrate a capacity to contribute to and work within an organization; and
4. Demonstrate professionalism, accountability and ethical behaviour in a professional setting.

### 3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Performance-Placement Feedback and Reflection	30%	1, 3, 4
2. Test-Workplace Readiness Modules	10%	1
3. Report-Reflective Journal and ePortfolio	40%	1, 2, 3
4. Presentation-Post-placement Presentation and Debrief	20%	1, 2, 3

### 4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.