



**UNSW**  
SYDNEY

Australia's  
Global  
University

# Built Environment

BENV7811  
Urban Renewal



Course Outline – Term 2, 2020

## Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

## 1. COURSE STAFF

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## 2. COURSE DETAILS

<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
<b>Teaching Times and Location</b>	Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a>

## Description

This course will introduce students to key concepts concerned with urban spatial dynamics; the drivers and processes of urban spatial restructuring; and the potential roles and forms of state intervention in influencing such restructuring. Students will become familiar with the evolution of official thinking on renewing Australia's cities to the present day; its changing goals, terminology and financing. They will also gain an appreciation of the range of stakeholders with interests in urban renewal, and of their contrasting roles and perspectives. Framing themes running through the course will include system governance and the distributional consequences of urban restructuring. While its coverage of urban renewal practice will have a particular focus on Sydney, the course will also acknowledge and explain respects in which urban processes and policy approaches have differed in other Australian capital cities. Additionally, it will contain an international comparative dimension especially to help explain the emergence of policy thinking in Europe and North America which has often come to have an influence here in Australia.

## Aims

The course will provide a conceptual grounding in the political economy of urban change and in change processes themselves, it will analyse key developments and trends in the urban restructuring of Sydney and in other Australian and overseas cities, encompassing large-scale government-initiated renewal programs, as well as 'planning led' and 'market-led' seen over the past quarter century. Through the fieldtrip, lectures, group work and associated reading, students will gain an understanding of urban renewal policy evolution both in Australia and internationally. They will be equipped with the analytical tools enabling them to understand the ways that such policies are formulated, as well as their economic, social and distributional outcomes. They will also gain an appreciation of the linkages between landuse planning, urban economics, city governance and housing policy.

## Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Understanding of linkages between economic and social change and urban restructuring
2. Understanding of market-driven urban renewal processes and the potential roles of government
3. Understanding of urban renewal policy history and evolution
4. Ability to recognise the competing interests typically inherent in urban renewal proposals
5. Understanding of urban renewal financing and governance models
6. Ability to appraise and evaluate urban renewal projects

## 3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Assignment 1: Group Assignment	25%	1, 3
2. Assignment 2: Individual Assignment	40%	1, 2, 3, 4, 5, 6
3. Assignment 3: Final Assignment	25%	1, 2, 3, 4, 5
4. General attendance and participation	10%	1, 2, 3, 4, 5, 6

## 4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.