



UNSW
SYDNEY

Australia's
Global
University

Built Environment

BLDG1013

Introduction to Construction Management and Property



Course Outline – Term 1, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Dr Riza Sunindijo
Email	r.sunindijo@unsw.edu.au

2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course introduces broad management principles relevant to the construction and property industry, including global and national construction and property sectors; construction project life cycle; time, cost, and quality management; construction safety; sustainable construction; and human resource management. Case studies and examples are used so that students learn the application of the principles in practice. This course also helps students learn basic skills in academic writing.

Aims

1. Introduce the principles of construction management and property and their application in the industry practice; and
2. Develop student's abilities to search information from different sources for writing academic reports.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Summarise various management principles and their relevance to the construction management and property industries;
2. Work collaboratively to deliver group tasks;
3. Search information from reliable sources to write academic and formal reports that meet the required standards in the higher education environment; and
4. Demonstrate comprehensive understanding of the construction management and property industries by making informed decisions in various situations.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Report-Final Report	20%	1, 2, 3, 4
2. Examination-Final Exam	40%	1, 4
3. Report-Literature Review	15%	1, 2, 3, 4
4. Test-Class and online quizzes	25%	1, 2, 4

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.