



**UNSW**  
SYDNEY

Australia's  
Global  
University

# Built Environment

BLDG3022

Construction Project Management  
Practice Capstone



Course Outline – Term 3, 2020

## Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

## 1. COURSE STAFF

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## 2. COURSE DETAILS

<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
<b>Teaching Times and Location</b>	Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a>

## Description

This Subject involves a major actual UNSW building Capstone Project that provides you with the opportunity to demonstrate and integrate their professional construction project management knowledge and skills acquired throughout their Bachelor of Construction Management & Property course.

Working in groups, you are required to develop the construction project management plan of how you & your Group will project manage the construction of a large and significant Capstone Project.

## Aims

The aims of this course are as follows:

- To provide students with the opportunity to demonstrate and integrate their professional construction project management knowledge and skills acquired throughout their Bachelor of Construction Management & Property course.
- To give students the professional skills to work constructively in groups to develop a construction project management plan to build a large and significant Capstone Project.

## Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Evaluate theories of procurement management in its application to professional practice of construction project management.
2. Apply theories of procurement management to professional practice of construction project procurement management and contract administration.
3. Critically assess the request for tender process.
4. Demonstrate the ability to work constructively as part of a construction project procurement team and or contract administration team.

## 3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Test - Classroom Quiz (Individual)	30%	1, 2, 3, 4
2. Assignment - Construction project management plan	50%	1, 2, 3, 4
3. Essay - Individual learning reflection	20%	1, 2, 3, 4

## 4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.