



UNSW
SYDNEY

Australia's
Global
University

Built Environment

CONS0010
Construction Contract Administration



Course Outline – Term 3, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Peter Levesby
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

The course introduces students to procurement methods and the practice of construction contract management. Students will learn about: (a) different options for project delivery and the options for contract price; (b) the common matters covered in the general conditions of a major construction contract, including (but not limited to) practical completion, extension of time, liquidated damages, latent conditions, delay costs, bonus and variation clauses, insurances; (c) the relevance of legal concepts, including unjust enrichment, frustration, waiver, estoppel, frustration and repudiation to contract administration; (d) alternative dispute resolution methods; (e) the purpose and application of the Security of Payments legislation for construction; and (f) the relevance of the Australian Consumer law.

Aims

Develop the student's understanding of the underlying legal principles behind the formation and management of contracts in a project management context.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Apply contract administration and legal principles to the practice of project management.
2. Understand how to formulate contracts at different stages in a project.
3. Apply dispute resolution mechanisms in contract administration.
4. Evaluate payments in accordance with variations submitted.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Test – Online Quizzes	15%	1, 2, 3, 4
2. Other - Class discussion	10%	1, 2, 4
3. Assignment - Class Group Assignments	25%	1, 2, 3, 4
4. Assignment - Final Assessment	50%	1, 2, 4

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.