



UNSW
SYDNEY

Australia's
Global
University

Built Environment

PLAN1001
Introduction to Planning



Course Outline – Term 1, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Dr Christine Steinmetz
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course introduces students commencing their planning studies to the principles which underlie planning as both a discipline and practice, and provide a foundation to the methods and frameworks planners use to achieve their objectives and goals. The course explores the role of different organisations and stakeholders involved in the planning process, and the crucial interplay between planning and urban development. An integral element of the course is a field trip out of Sydney where introductory planning concepts, ideas and issues can be explored in practice. This will involve a series of projects and contributions from practising planners sharing their insights in context.

Aims

This course aims to introduce students commencing their planning studies to the principles which underlie planning as both a discipline and practice, the explicit and implicit meanings of planning and its activities, a foundation to the methods planners use to achieve their objectives and goals, and the complex interrelationships between planning, government, society, economics and the environment. Fundamentally, the course encourages students, at the outset of their studies, to engage with the question of why as much as how we plan.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. understand introductory concepts of how cities work;
2. identify and understand key issues that planners must consider in their practice;
3. understand the importance of Canberra as a planned city;
4. discuss and debate planning topics effectively and equitably in a group context

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Test – Progress Test 1	25%	1
2. Assignment – Urban Data Analysis	20%	1, 2
4. Examination – Final Exam	35%	1, 2, 3, 4
5. Report – Group Project	20%	1, 2, 3, 4

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.