



UNSW
SYDNEY

Australia's
Global
University

Built Environment

PLAN2005
Planning Law and Administration



Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Laura Crommelin
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

PLAN2005 Planning Law and Administration introduces students to the legal system and environmental planning law with particular reference to the Australian experience. The course targets three main foci: planning law, planning administration and land/real property. Planning law and Administration considers historical and theoretical issues in law and jurisprudence. This includes engagement with Indigenous land rights, native title and association with land and water management. The administrative context within which planning operates as a function of government is addressed, principally the role and function of statutory bodies in the planning and environment area. The property dimension covers fundamental issues of property rights, property law, methods of valuation, and compensation and betterment.

Aims

Planning Law and Administration is only a small branch of the entire body of law operating in New South Wales today, albeit a very significant part. An aim of the course is to give an appreciation of the nature of law and the legal system, in addition to providing recognition of where and how planning law – which in NSW means primarily the Environmental Planning and Assessment Act 1979 – fits into the overall scheme.

The course seeks to provide an overview of the legal system and environmental planning law with particular reference to the Australian experience, although relating these to processes and principles applicable in an international context wherever appropriate. The course targets three main foci: planning law, planning administration and land/real property.

Planning law considers historical and theoretical issues in law and jurisprudence. The administrative context within which planning operates as a function of government is addressed, principally the role and function of statutory bodies in the planning and environment area. The property dimension covers fundamental issues of property rights, property law, methods of valuation, and compensation and betterment.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Recognise the significance of law and the legal system as a defining framework or boundary to planning activity
2. Critically appreciate the nature, content and principles of environmental planning law
3. Demonstrate an understanding of the administrative context within which planning operates as a function of government
4. Evaluate common law and statutory laws to protect the environment
5. Analyse the supervisory role of administrative law and the responsibilities of State and local government
6. Interpret and have a working knowledge of the legislative aspects of the NSW planning system, particularly the Environmental Planning and Assessment Act 1979
7. Comprehend and distinguish the roles of the Land and Environment Court, and various planning panels bodies, in environmental planning law
8. Critically engage with principles and practical application of Indigenous land and water rights and native title in relations to statutory planning frameworks

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. In-class tests	40%	1, 2, 3, 5, 6
2. Case note	20%	2, 4, 6, 7
3. Planning Law Major Assignment	40%	1, 2, 4, 5, 6

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.