



UNSW
SYDNEY

Australia's
Global
University

Built Environment

PLAN2006

Urban Management and Development



Course Outline – Term 3, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Peter Williams
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course introduces students to the implementation of planning objectives via the statutory development control system, with particular reference to the NSW planning system. Various development control systems are examined, based on common law, statute and policy. Considered in detail are aspects of statutory and policy planning including the nature of environmental planning instruments, the development application process, and statutory-based development assessment. Emphasis is placed on familiarising students with the practical and creative skills required by a professional planner in undertaking various tasks involved in the development assessment process.

Aims

This course aims to expand students' knowledge of the statutory planning system in NSW, and to introduce students to a number of practical skills required in plan making and development assessment.

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Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Demonstrate understanding of NSW planning system and legislation that affect development assessment.
2. Demonstrate a clear understanding of the operation of key provisions and requirements of the NSW Environmental Planning and Assessment Act.
3. Develop advanced knowledge and appreciation required by a professional planner in undertaking various planning tasks.
4. Interpret and utilise the provisions of environmental planning instruments and the role of local government in development assessment.
5. Analyse the impacts of a development proposal through an assessment report.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Test - In-class tests	30%	1, 2, 3
2. Report – Essay /Report	30%	1, 2, 3, 4, 5
3. Test - Workshop exercises	40%	1, 2, 3, 4, 5

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.