



UNSW
SYDNEY

Australia's
Global
University

Built Environment

PLAN2122

History, Heritage and the Built Environment



Course Outline – Term 3, 2020

Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

This course is an overview of urban planning practice through the framework of important achievements, writings and historical research. The emphasis is on New South Wales and Sydney, and on the 20th century Australian experience. within the contemporary context of global urbanisation. It has three main foci.

First - the evolution of modern planning methods and practice, and the development of urban planning as a distinct profession.

Second - the importance of historical research as an aid to understanding how cities have grown and changed over time – with history providing the intellectual framework for acquiring and storing knowledge.

Third - the changing tools used by planning professionals to assess and protect items of ‘heritage’ in our cities.

Topics include the evolution of models and theories of city planning which have influenced urban planning and urban development in Australian, with some sidelong references to cities in other global locations; city typologies, past and present; ‘ideal’ models of city form; regional and national influences; the evolution of urban government and governance; the modern nation-state and planning; the particular case of Sydney; Adelaide and Canberra as special cases; tools, institutions and practices relating to heritage conservation in New South Wales.

Aims

The course is intended to provide students with a deeper understanding of the historical context to planning theory and practice through an emphasis on the evolution of the built environment and the making of planned landscapes. It introduces practical skills of historical research and methods of heritage assessment.

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Describe the evolutionary nature of contemporary urban planning practice.
2. Explain the process of successful urban planning, research and information gathering from all sources including the communities which are affected.
3. Research the field of urban planning, including the multi-disciplinary and inter-disciplinary knowledge and skills.
4. Identify the various stakeholders (including members of the Indigenous community) affected by urban planning in Australia.
5. Explain the administrative, legal and policy framework involved in the resolution of urban planning problems.
6. Discuss and present evidence of how heritage conservation is integral to modern planning practice.

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Report - Major essay proposal	10%	3
2. Assignment - Major essay	40%	1, 3, 4, 5
3. Presentation - Short individual class presentations - famous persons/events/heritage sites	20%	4, 6
4. Presentation - Group field research presentation	30%	1, 2

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.