Built Environment

PLAN4003
Planning Thesis
Disclaimer
Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

<table>
<thead>
<tr>
<th>Course Contact</th>
<th>Christine Steinmetz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:c.steinmetz@unsw.edu.au">c.steinmetz@unsw.edu.au</a></td>
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</tbody>
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2. COURSE DETAILS

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>6 units of credit (uoc)</th>
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<tbody>
<tr>
<td>Workload</td>
<td>Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.</td>
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<tr>
<td>Teaching Times and Location</td>
<td>Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a></td>
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Description
A major research project is the culmination of the undergraduate Bachelor of City Planning (Hons) program. The form of the project is most conventionally a written thesis. The option of incorporating a significant multi-media (e.g. CD-ROM) component may be approved. The thesis project is an individual study taken with the object of allowing students to acquire more specialised knowledge. The range of topics and the methodology is flexible, but a rigorous approach is required. A thesis proposal was developed in the complementary course PLAN4001. While most research, analysis and final preparation may be done off-campus, students are required to maintain close contact with their supervisors throughout the Term 3. There is a minimum requirement of five meetings with individual supervisors in Term 3. In addition to supervisory meetings, students are required to attend course meetings with the convenor and the entire class; the dates for these meetings will be established prior to T3 commencement.

Aims
The principal aims of PLAN4003 are:

- To produce a major independent research study
- To integrate acquired planning knowledge and skills in a graduation project
- To make an original contribution to planning, urban, socio-cultural and/or environmental knowledge
- To acquire direct experience in research design, project management and application of scholarly and ethical research standards
Course Learning Outcomes (CLOs)
At the successful completion of this course, you will be able to:

1. A deep understanding of a relevant planning topic
2. Production of original and socially value-adding knowledge.
3. Research project management skills.
4. Practical application of data acquisition and analytical methods.
5. Practical skills of report writing and project presentation.
6. Engagement in ethical issues in research.
7. Maturation of critical analysis and written communication skills.

3. ASSESSMENT

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Weight</th>
<th>CLOs Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Report - Thesis</td>
<td>100%</td>
<td>1, 2, 3, 4, 5, 6, 7</td>
</tr>
</tbody>
</table>

4. COURSE IMPROVEMENT AND FEEDBACK
Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.