



UNSW
SYDNEY

Australia's
Global
University

Built Environment

PLAN7141
Land Use Policy and Practice



Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

1. COURSE STAFF

Course Contact	Peter Williams
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2. COURSE DETAILS

Credit Points	6 units of credit (uoc)
Workload	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
Teaching Times and Location	Find details in timetable http://www.timetable.unsw.edu.au

Description

Land Use Planning and Practice introduces students to how planning systems are structured and operate, engaging with the institutional frameworks and processes behind the delivery of land use decisions and outcomes. This course aims to introduce students to the administrative and governance contexts within which land use planning operates as a function of government – a function which has become increasingly complex and arguably less coherent within the neoliberal political economy of Australian states and most advanced economies internationally. Clear synergies between strategic and statutory functions are illustrated throughout the course; however, the focus is on the design and implementation of the planning system at State, regional and local scales with particular reference to NSW. Through this lens, students are introduced to statutory and regulatory frameworks and procedures which shape plan making processes, urban management activity and development assessment decisions. As well as exploring how policy is formulated that exercised through a variety of instruments and plans the course places emphasis on the political and practical realities which impact upon institutional settings and their capacity to apply fair and transparent land use decisions. Ongoing questions of Planning reform and how the performance and outcomes delivered by current processes and systems are also discussed. While the course is necessarily grounded in the NSW context, international perspectives and comparative studies will be discussed throughout.

Aims

The aims of this course are:

1. To introduce students to how planning systems are structured and operate, and to engage with the institutional frameworks and processes behind the delivery of land use decisions and outcomes.
2. To introduce students to the administrative and governance contexts within which land use planning operates as a function of government.
3. To introduce to students to statutory and regulatory frameworks and procedures which shape plan making processes, urban management activity and development assessment decisions.
4. To help students engage with political and practical realities which impact upon institutional settings and their capacity to apply fair and transparent land use decisions.
5. To examine ongoing questions of Planning reform and outcomes delivered by current processes and systems, across international, national and local contexts

Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Recognise the significance of the planning system as a defining framework to land use management
2. Critically appreciate the political, social, environmental and economic contexts within which planning policy is formulated
3. Assess the effectiveness of the implementation of planning strategy and policy by government
4. Understand the administrative or governance context within which planning operates as a function of government
5. Evaluate the impact of negotiating all stakeholder interests on the formulation and implementation of planning policy
6. Appreciate the importance of professionalism and ethics in the roles and responsibilities of the planner

3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Essay – How We Plan	30%	1, 2, 3
2. Attendance – Participation	10%	2
3. Report – Decision making	30%	2, 4, 5
4. Essay - Ethical Practice	30%	1, 4, 6

4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.