



**UNSW**  
SYDNEY

Australia's  
Global  
University

# Built Environment

REST0001

Property Performance Analysis



Course Outline – Term 1, 2020

## Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

## 1. COURSE STAFF

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## 2. COURSE DETAILS

<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
<b>Teaching Times and Location</b>	Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a>

## Description

Every rational real estate investor usually expects future returns on their investments. And due to the significance of the real estate industry to individuals and the national development of any country, this course focuses on the systematic analysis of the principles and methods of contemporary property investment performance analysis.

## Aims

This course will enable the students to explore and gain further understanding of:

1. The concept of the time value of money;
2. The property investment environments;
3. The property investment process; and
4. The tools and techniques for property investment decision making.

## Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Apply the time value of money concept;
2. Examine the property environments where investment decisions are made;
3. Demonstrate the application of various tools and techniques of property performance analysis; and
4. Assess and manage different risks associated with property investment.

## 3. ASSESSMENT

<b>Assessment task</b>	<b>Weight</b>	<b>CLOs Assessed</b>
1. Test – Term test	30%	1, 2, 3, 4
2. Examination – Final examination	40%	1, 2, 3, 4
3. Report – Group assignment	30%	1, 2, 4

#### **4. COURSE IMPROVEMENT AND FEEDBACK**

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.