



**UNSW**  
SYDNEY

Australia's  
Global  
University

# Built Environment

UDES0006

Case Studies in Urban Development and Design



Course Outline – Term 3, 2020

## Disclaimer

Information within this document is subject to change. The full and most accurate course outline will be available in Moodle closer to the start of the term in which the course is offered.

## 1. COURSE STAFF

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## 2. COURSE DETAILS

<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Approx. 150 hours including class contact hours, weekly individual and group online learning activities, readings, class preparation, and assessment activities.
<b>Teaching Times and Location</b>	Find details in timetable <a href="http://www.timetable.unsw.edu.au">http://www.timetable.unsw.edu.au</a>

## Description

Generic examples of urban development and design assembled from both Australia and overseas are presented and analysed in order to assess the validity of the objectives, the effectiveness of the process, and the costs and benefits of the results of improving the city and the welfare of its citizens. The object is to demonstrate through practical examples how major projects are conceived, financed, designed and built. Those projects now operational will also be assessed as to their relative success or failure as urban projects on social, economic and environmental grounds.

UDES0006 is a core requirement of the MUDD (8131) and MUDD Extended (8141) Programs and is available as an elective for students from other coursework Masters Programs across the University.

## Aims

1. To engage students in the study of urban design and development projects (local and international), presented from a broad analytical perspective embracing socio-cultural, political, economic, environmental and physical design issues;
2. To investigate Case Study Theory as a pedagogical and professional approach to the knowledge base of a field, and relate this to urban development and design;
3. To develop in students the ability to critically examine urban design/development projects and to draw out principles that can inform their future professional practice;
4. To generate discussion between students and practitioners on urban design/development issues to develop understanding of current practice and future challenges;
5. To develop expertise in preparing and presenting case studies of significant urban development/design projects from a critical perspective;
6. To provide examples of professional career paths in urban development and design.

## Course Learning Outcomes (CLOs)

At the successful completion of this course, you will be able to:

1. Understand the strengths and limitations of a case study approach
2. Develop investigative techniques to document complex urban development/design projects.
3. Analyse complex urban development/design projects from a critical perspective.
4. Present coherent case studies in written, visual and verbal communication modes.
5. Draw broad principles from cases that can inform urban development and design practice.
6. Engage in discussion on complex urban design projects and themes with practitioners.

## 3. ASSESSMENT

Assessment task	Weight	CLOs Assessed
1. Report – Return Brief	10%	1 ,2, 3, 4, 5, 6
2. Project - Individual Case Study	40%	1 ,2, 3, 4, 5, 6
3. Other - Seminar Participation	10%	1 ,2, 3, 4, 5, 6
4. Examination - Internal Examination	40%	1 ,2, 3, 4, 5, 6

## 4. COURSE IMPROVEMENT AND FEEDBACK

Feedback from students is an integral part of improving courses and teaching approaches. One of the primary mechanisms of feedback is myExperience, which we strongly urge all students to complete at the end of term. Course convenors use the feedback to make ongoing improvements to the course. This is communicated in Moodle in the myFeedback Matters page.