



UNSW
SYDNEY

Australia's
Global
University

Built Environment

BLDG4501
Thesis Foundation

Convener Name: Bee Oo



3+ Abbreviated Course Outline – T1 and T2

Disclaimer

This abbreviated course outline is indicative of the outcomes, delivery and assessment. While Course Learning Outcomes will remain constant, other details may be subject to change. The full and most accurate course outline will be available in Moodle.

1. COURSE STAFF

Course Convenor	Bee Oo
Email	b.oo@unsw.edu.au

2. COURSE DETAILS

Credit Points: 6 UoC

Learning Activity	Hours per week
Lecture	2
Mentor supervision and self-directed learning	3-4
Studio	0
Computer Lab	0
Online learning activity	0

Description

This course is preparation for BLDG4502 Thesis and must be satisfactorily completed before enrolment in that course. Students are required to submit a developed thesis outline on an approved topic, including a full literature review and a justification of the proposed research methodology. The course includes a review of qualitative and quantitative research methods, advanced library and information search techniques, and research ethics. Enrolment in the course is contingent on students having an application to enrol in the course approved by the Head of Program.

Program Learning Outcomes (PLOs)

1. Ability to utilize project information, discipline knowledge and critical thinking skills to make decisions, solve practical problems and address strategic issues in construction management and property field.
2. Ability for self-directed learning and continuously updating professional knowledge and skills in the changing environment.
3. Ability to initiate and embrace changes, and to be enterprising, innovative and creative in the construction management and property field.

Course Learning Outcomes (CLOs) with Alignment to PLOs and Assessment

CLO #	CLO Statement	PLO #	Related Assessment
CLO 1	Undertake literature review and search.	1 - 3	1, 2
CLO 2	Discuss and propose different types of designs and methods for research implementation.	1 - 3	1, 2
CLO 3	Formulate research strategy.	1 - 3	1, 2
CLO 4	Develop research (thesis) proposal.	1 - 3	1, 2

3. ASSESSMENT

Assessment task	Weight	Course Learning Outcomes assessed	Due date
1 Thesis proposal	80	1 - 4	Week 5 of Term 2
2 Thesis proposal oral presentation	20	1 - 4	Week 8 of Term 2

4. WEEKLY COURSE SCHEDULE

Week	Topic	Activity	Related CLO
Week 1	<ul style="list-style-type: none"> Course introduction Introduction to research and literature search 	<ul style="list-style-type: none"> Lecture Consultation with your Supervisor Self-directed learning 	1 - 4
Week 2	<ul style="list-style-type: none"> Critical literature review and writing 	<ul style="list-style-type: none"> Lecture Consultation with your Supervisor Self-directed learning 	1 - 4
Week 3	<ul style="list-style-type: none"> Research development 	<ul style="list-style-type: none"> Consultation with your Supervisor Self-directed learning 	1 - 4
Week 4	<ul style="list-style-type: none"> Research development 	<ul style="list-style-type: none"> Consultation with your Supervisor Self-directed learning 	1 - 4
Week 5	<ul style="list-style-type: none"> Research designs and methods 	<ul style="list-style-type: none"> Lecture Consultation with your Supervisor Self-directed learning 	1 - 4
Week 6	<ul style="list-style-type: none"> Proposal development and formulation 	<ul style="list-style-type: none"> Lecture Consultation with your Supervisor Self-directed learning 	1 - 4
Week 7	<ul style="list-style-type: none"> Proposal development and formulation 	<ul style="list-style-type: none"> Lecture Consultation with your Supervisor Self-directed learning 	1 - 4
Week 8	<ul style="list-style-type: none"> Proposal development and formulation 	<ul style="list-style-type: none"> Lecture Consultation with your Supervisor Self-directed learning 	1 - 4

Week 9	<ul style="list-style-type: none">• Proposal development and formulation	<ul style="list-style-type: none">• Consultation with your Supervisor• Self-directed learning	1 - 4
Week 10	<ul style="list-style-type: none">• Proposal development and formulation	<ul style="list-style-type: none">• Consultation with your Supervisor• Self-directed learning	1 - 4