Built Environment

LAND1351
Landscape Performance and Management

Course Convener: Sara Padgett Kjaersgaard

3+ Abbreviated Course Outline – T1

Disclaimer
This abbreviated course outline is indicative of the outcomes, delivery and assessment. While Course Learning Outcomes will remain constant, other details may be subject to change. The full and most accurate course outline will be available in Moodle.

1. COURSE STAFF

Course Convenor	**Sara Padgett Kjaersgaard**
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2. COURSE DETAILS

Credit Points: 6 UoC

Learning Activity	**Hours per week**
Lecture	1
Tutorial/Laboratory	3
Tutorial	
Laboratory	
Web-based Online Learning Activity	1
Clinical/Fieldwork	
Distance Learning	
Seminar	
Studio	
Meeting/Consultation	

Description
This course explores the performance of landscape architecture in terms of delivering diverse cultural, social and environmental benefits. These landscape values and benefits are explored through four sub-themes; remediation and restoration, landscape policy and governance, culture and conservation and urban and regional landscape systems. Assessment activities include a research essay and focus on developing the knowledge and skills required to support the design and management landscapes for change and performance, particularly in terms of social and environmental benefits.

Program Learning Outcomes (PLOs)

1. Apply disciplinary concepts, knowledge of cultural and natural systems and technical ability to landscape architectural projects in local, regional and global contexts.
2. Research and critically analyse issues in landscape architecture design and generate creative and evidence-based design propositions.
3. Articulate design ideas effectively using visual, digital, and written modes of communication as appropriate to audience, purpose and context.
4. Collaborate effectively and responsibly in teams on landscape architecture design and research projects.
5. Prioritise design decisions in relation to ethical, social, cultural and environmental implications of the practice of landscape architecture.

Alignment of Course Learning Outcomes (CLOs), Program Learning Outcomes (PLOs), and Assessment

CLO #	CLO Statement	PLO #	Related Assessment & Activities
CLO 1	Identify and assess landscape performance concepts in a range of designed landscapes	1, 2, 5	Assessment: 1 Research Essay, Assessment 2: Group Advocacy Paper and Assessment 3: Exam. Participatory seminar and Twitter handle and feed
CLO 2	Research diverse landscape performance issues in designed landscapes and critically evaluate their role in relation to contemporary landscape architectural practice	1, 2, 5	Assessment: 1 Research Essay, Assessment 2: Group Advocacy Paper and Assessment 3: Exam.
CLO 3	Compare and discuss landscape management and landscape performance issues through participatory seminars, verbal presentations and written communication, individually and within group settings.	1, 2, 3, 4	Assessment: 1 Research Essay, Assessment 2: Group Advocacy Paper and Assessment 3: Exam.
CLO 4	Collaborate with peers to appraise a wide range of landscape management issues and opportunities for landscape performance within contemporary designed landscapes.	1, 2, 3, 4, 5	Assessment 2: Group Advocacy Paper
CLO 5	Determine and formulate propositions for the effective performance of contemporary landscapes as they relate to ethical, social, cultural and environmental dimensions of landscape architectural practice.	1, 2, 3, 5	Assessment: 1 Research Essay, Assessment 2: Group Advocacy Paper

3. ASSESSMENT

Assessment task	Weight	Course Learning Outcomes assessed	Due date
1a Research Essay - proposal	Formative	1,2,3,5	Week 3
1b. Research Essay	40%	1,2,3,5	Week 8
2. Group Advocacy Paper	25%	1,2,3,4,5	Week 10
3. Exam	35%	1,2,3,5	Exam period

4. WEEKLY COURSE SCHEDULE

Week	Topic [Module]	Activity [Learning opportunity]	Related CLO
Week 1	Policy & Governance	• Introduction to the course: Landscape Performance (environmental, social, economic, professional) what is it, why is it important, what are its challenges, how do we measure it? • Governance: Who and for whom • Key readings and seminar discussion: Policy and Governance at the International and National level	1,2,3,4,5
Week 2	Policy & Governance	• Guest speaker: Policy in a Sydney and NSW context • Key readings and seminar discussion: Policy and Governance at the State and Metropolitan level	1,2,3,4,5
Week 3	Culture and Conservation	• Concepts of Land and Country: Land management challenges in Australia, Indigenous Knowledge System • Guest speaker/on Country • Key readings and seminar discussion: Co-Management Plans • Essay Proposal due (Formative feedback only)	1,2,3,4,5
Week 4	Culture and Conservation	• Concepts of Conservation: UNESCO, ICOMOS, Conservation and landscape management plan in state and national parks • Key readings and seminar discussion: Landscape management plans, recreation opportunity spectrum, recreation site design	1,2,3,4,5
Week 5	Remediation & Restoration	• The 6 R's: Exploring performance opportunities and the role of landscape architecture in each. • Key readings and seminar discussion: Remediation, Reclamation, Rehabilitation, Restoration, Resilience and Regeneration	1,2,3,4,,5
Week 6	Remediation & Restoration	• Landscape Architectural Case Studies: Key projects supporting the 6 R's	1,2,3,4,5
Week 7		• ACTIVITY SELF GUIDED COURSE CASE STUDY EXCURSION	
Week 8	Urban and Regional landscape systems	• Regional Systems: Understanding various systems and the role they play in performance at the regional scale.	1,2,3,4,5

		• Guest speaker/Regional scale system • Key readings and seminar discussion: Regional systems in Australia • Research Essay Due (40%)	
Week 9	Urban and Regional landscape systems	• Urban Systems: Understanding and measuring various systems in the urban context and how they contribute to performance at the metropolitan, precinct and site scale. • Guest speaker/System technologies • Key readings and seminar discussion: Regional systems in Australian cities	1,2,3,4,5
Week 10	Presentations	• Group Advocacy Presentations • Group Advocacy Paper Due (25%) • Summary of Key Concepts and Exam revision	1,2,3,4,5
Exam Period	Final Exam	• All aspects of the course covered in two hour, short answer exam (35%)	1,2,3,5