Built Environment

MUPS0008
International Policy Studio

Sue Holliday
Disclaimer
This abbreviated course outline is indicative of the outcomes, delivery and assessment. While Course Learning Outcomes will remain constant, other details may be subject to change. The full and most accurate course outline will be available in Moodle.

1. COURSE STAFF

<table>
<thead>
<tr>
<th>Course Convenor</th>
<th>Sue Holliday</th>
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<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:s.holliday@unsw.edu.au">s.holliday@unsw.edu.au</a></td>
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2. COURSE DETAILS

Credit Points: 6 UoC

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<thead>
<tr>
<th>Learning Activity</th>
<th>Hours per week</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>18</td>
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<tr>
<td>Tutorial</td>
<td>24</td>
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<tr>
<td>Studio</td>
<td>0</td>
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<tr>
<td>Computer Lab</td>
<td>0</td>
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<td>Online learning activity</td>
<td>0</td>
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Description
This studio focuses on major urban projects and the policy issues raised in international cities. The location of the project will vary from year to year. The projects are typically large-scale urban interventions that are complex by nature and may include financial and commercial centres, tourism and recreation development, housing areas, transportation and other urban infrastructure. Central to the studio is developing an understanding of the regional context in sociocultural, political, economic and environmental terms through expert briefings and field investigations and consideration of these factors in the urban policy process and appropriateness of urban form. The studio normally involves two weeks of intensive overseas studio and field work followed by 5 to 6 weeks of case study work back in Australia. It may be run in conjunction with the Master of Urban Development and Design or Master of Design Innovation Case Studies course/s.

This course is run in two parts over T2C and T3. The first part in T2C will be given an enrolment continuing (EC) grade with the final assessed grading given at the end of T3. Students therefore must enroll in both parts.

Note: Travel and associated costs for this project are in addition to the course fees.

Program Learning Outcomes (PLOs)

This course addresses the following MUPS Learning Outcomes:
1. Demonstrate an advanced and integrated understanding of urban policy and strategy
2. Critically analyse, reflect on and synthesise complex information, problems, concepts and theories and apply established theories to practice
3. Apply knowledge and skills to demonstrate autonomy, expert judgement, adaptability and responsibility as a practitioner
4. Demonstrate an understanding of the field of urban policy and strategy in its interdisciplinary context, and the ability to manage complex interdisciplinary problems
5. Demonstrate the qualities of an ethical practitioner
6. Demonstrate leadership through the capacity for entrepreneurship and innovation, and the capacity to initiate and embrace change
7. Demonstrate cultural awareness, environmental and social responsibility, and a respect for diversity

Course Learning Outcomes (CLOs)

At the successful conclusion of this course, you will be able to:

1. Evaluate a city as an expression of values, culture, politics and economic systems
2. Analyse evidence based data and literature on an urban issue in an international city/region setting and apply these learnings to inform urban policy in Australia.
3. Analyse urban policy issues and, taking into account research, data, past practice write new policy proposals and recommendations.
4. Critically apply disciplinary knowledge and skills within in a research team in a respectful, ethical and responsible way.

3. ASSESSMENTS

1. Ideas Journal
   Report (15%)

Each student will be asked to submit a reflective journal which documents thoughts and ideas whilst on the field trip and a series of ideas on solutions, alterations, processes that would be useful to the case study city management. Topic areas might include, but are not limited to: physical infrastructure, social values, quality of life, community plans, economics and finance and sustainability.

Feedback from the course lecturer and overseas client

Analyse evidence based data and literature on an urban issue in an international city/region setting and apply these learnings to inform urban policy in Australia. Analyse urban policy issues and, taking into account research, data, and past practice and demonstrate an ability to write new policy proposals and recommendations. Critically apply disciplinary knowledge and skills within in a research team in a respectful, ethical and responsible way.

2. Major Project
   Report (50%)

This small group project is the written culmination of the international fieldwork as a capstone experience. The production of a major report will draw together research, analyses of the project being studied and potential strategies for improving/sustaining/ redeveloping the urban form and its infrastructure.

Feedback from the course lecturer and peer assessment

Analyse urban policy issues and, taking into account research, data, and past practice and demonstrate an ability to write new policy proposals and recommendations. Critically apply disciplinary knowledge and skills within in a research team in a respectful, ethical and responsible way.

3. State of the City Report
   Report (35%)

This report documents and analyses a variety of data sets and quality of life indicators that are relevant to the international case study’s developments/projects and policies. This background research and assessment will be used in the major project report.
Feedback from the course lecturer
Evaluate a city as an expression of values, culture, politics and economic systems Analyse evidence based data and literature on an urban issue in an international city/region setting and apply these learnings to inform urban policy in Australia. Analyse urban policy issues and, taking into account research, data, and past practice and demonstrate an ability to write new policy proposals and recommendations.