UNSW SYDNEY | Australia's Global University

Built Environment

PLAN2005
Planning Law and Administration

Laura Crommelin

3+ Abbreviated Course Outline – T2

Disclaimer
This abbreviated course outline is indicative of the outcomes, delivery and assessment. While Course Learning Outcomes will remain constant, other details may be subject to change. The full and most accurate course outline will be available in Moodle.

1. COURSE STAFF

Course Convenor	Laura Crommelin
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2. COURSE DETAILS

Credit Points: 6 UoC

Learning Activity	Hours per week
Lecture	2
Tutorial	2
Studio	0
Computer Lab	0
Online learning activity	1

Description
PLAN2005 Planning Law and Administration introduces students to the legal system and environmental planning law with particular reference to the Australian experience. The course targets three main foci: planning law, planning administration and land/real property. Planning law and Administration considers historical and theoretical issues in law and jurisprudence. This includes engagement with Indigenous land rights, native title and association with land and water management. The administrative context within which planning operates as a function of government is addressed, principally the role and function of statutory bodies in the planning and environment area. The property dimension covers fundamental issues of property rights, property law, methods of valuation, and compensation and betterment.

Program Learning Outcomes (PLOs)

This course addresses the following **Bachelor of City Planning** Program Learning Outcomes:

1. Apply critical thinking skills and synthesise complex information in order to address multi-scalar challenges and perspectives shaping space and place
2. Demonstrate a rigorous and integrated understanding of concepts and principles of urban planning and their practical application
3. Demonstrate application of systematic and specialised knowledge and analytical skills to reach appropriate evidence-based decisions to inform planning issues and actions
4. Demonstrate professional and ethical conduct and personal accountability consistent with the expectations of the planning profession and the community when engaged in planning roles and activities

By addressing the above PLOs, this course supports the development of the following Graduate Capabilities:

- Scholars capable of independent and collaborative enquiry, rigorous in their analysis, critique and reflection, and able to innovate by applying their knowledge and skills to the solution of novel as well as routine problems
- Professionals capable of ethical, self-directed practice and independent lifelong learning

Course Learning Outcomes (CLOs) with Alignment to PLOs and Assessment

CLO #	CLO Statement	PLO #	Related Assessment
CLO 1	Recognise the significance of law and the legal system as a defining framework or boundary to planning activity	1, 2	Final assignment
CLO 2	Critically appreciate the nature, content and principles of environmental planning law	1, 2	Case note; final assignment
CLO 3	Demonstrate an understanding of the administrative context within which planning operates as a function of government	2, 4	Case note
CLO 4	Evaluate common law and statutory laws to protect the environment	2, 9	Case note; in class assessment
CLO 5	Analyse the supervisory role of administrative law and the responsibilities of State and local government	1, 2	Case note; final assignment
CLO 6	Interpret and have a working knowledge of the legislative aspects of the NSW planning system, particularly the *Environmental Planning and Assessment Act 1979*	2, 9	Final assignment
CLO 7	Comprehend and distinguish the roles of the Land and Environment Court in environmental planning law	2, 4	Case note; in class assessment
CLO 8	Critically engage with principles and practical application of Indigenous land rights and native title in relation to statutory planning frameworks	1, 2	Final assignment

3. ASSESSMENT

Assessment Task	Weight	Course Learning Outcomes assessed	Due Date
1. Case note (1000 words)	20%	1, 6	Week 7
2. In class exercises	40%	3, 4, 7	Weeks 4 and 10
3. Major Essay (2000 words)	30%	1, 2, 5, 7	A week after final class
4. Participation (online + in class)	10%	All	Throughout

4. WEEKLY COURSE SCHEDULE

Week	Topic	Activity	Related CLO
Week 1	Introduction to Planning Law and Administration; legal system fundamentals	• Lecture • Online readings/discussion	1, 2
Week 2	The subject matter and sources of planning law and environmental law	• Lecture • Class debate • Online readings/discussion	2, 7
Week 3	Planning legislation: *Environmental Planning and Assessment Act 1979;* recent amendments	• Lecture • Class debate • Online readings/discussion	4, 6
Week 4	Land and Environment Court; judicial review vs. merit review; Heritage Act	• Lecture • Class debate • In class assessment	3, 4, 7
Week 5	Administrative Law and Planning	• Lecture • Class debate • Online readings/discussion	3, 5
Week 6	The Commonwealth Scene – EPBC Act	• Lecture • Class debate • Online readings/discussion	2, 3, 4
Week 7	Property, Land Law and problems for planners	• Lecture • Class debate • Online readings/discussion	1, 4
Week 8	Land law – covenants and easements; Torrens title; strata title; community title	• Lecture • Submit case note • Class debate • Online readings/discussion	1, 4
Week 9	Native title and indigenous rights under planning law	• Lecture • Class debate • Online readings/discussion	8
Week 10	Outstanding topics and revision	• Lecture • Class debate • In class assessment	1, 2