



UNSW
SYDNEY

Australia's
Global
University

Built Environment

PLAN7142
City Equity and Wellbeing

Professor Susan Thompson



3+ Abbreviated Course Outline – T3

Disclaimer

This abbreviated course outline is indicative of the outcomes, delivery and assessment. While Course Learning Outcomes will remain constant, other details may be subject to change. The full and most accurate course outline will be available in Moodle.

1. COURSE STAFF

Course Convenor	Professor Susan Thompson
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2. COURSE DETAILS

Credit Points: 6 UoC

Learning Activity	Hours per week
Lecture	2-3
Tutorial	1-3
Studio	0
Computer Lab	0
Online learning activity	0

Description

City Equity and Wellbeing explores contemporary issues facing planners working in an increasingly diverse and complex society. Interests in social and community planning infuse multiple scales, and we focus in particular on the metropolitan and local scale. At the wider city scale, students are encouraged to critically engage with the broader social, economic and cultural shifts which are continually reshaping the neoliberal city and consider questions of spatial disadvantage, social exclusion, 'spatial justice' and equity and 'rights to the city'. Change in the built environment often impacts on disadvantaged and disenfranchised groups disproportionately, where for example redevelopment and gentrification may be accompanied by quickly changing community profiles, rising housing costs and potential displacement. As planners we must steward the future direction of our cities and communities in ways which value and foster diversity, and ensure that the interests and needs of all groups, including ethnic communities, children, the aged, women, people with disabilities, LGBT, indigenous and homeless people are heard. Proactively, we are also interested in creating healthy built environments, and fostering wellbeing in decisions taken which affect the built environment. The role and capacity of current planning frameworks to achieve more equitable outcomes are explored, including the preparation of community strategic plans, the use of social impact assessment as well as more creative inter-disciplinary and bottom-up approaches.

Program Learning Outcomes (PLOs)

1. Apply critical thinking skills and synthesise complex information in order to address multi-scalar challenges and perspectives shaping space and place
2. Demonstrate a rigorous and integrated understanding of concepts and principles of urban planning and their practical application
3. Demonstrate cultural awareness, environmental and social responsibility, and a respect for diversity
4. Demonstrate professional and ethical conduct and personal accountability consistent with the expectations of the planning profession and the community when engaged in planning roles and activities

Course Learning Outcomes (CLOs) with Alignment to PLOs and Assessment

CLO #	CLO Statement	PLO #	Related Assessment & Activities
CLO 1	Demonstrate and apply an understanding of the role of planning in social wellbeing and health.	1,2,3	Symposium; Class quizzes & presentations
CLO 2	Critically position the centrality of equity and concerns regarding wellbeing beyond the parameters of 'social planning' to within all planning activity.	1,2,3	Symposium; Class quizzes & presentations
CLO 3	Appreciate diversity and difference within communities in relation to the demands upon and outcomes of planning processes	1,2,3	Symposium; Class quizzes & presentations
CLO 4	Demonstrate self-reflective awareness of their attitudes, beliefs, assumptions and value judgements and how they influence and impact upon their planning perspectives.	3,4	Symposium; Class quizzes & presentations
CLO 5	Identify and distillate priority issues relevant to preparation of a social and health impact assessment.	3,4	Social/Health Impact Assessment Scoping Report

3. ASSESSMENT

Assessment task	Weight	Course Learning Outcomes assessed	Due date
1. Class quizzes	30	1, 2, 3, 4	W2; W6; W10
2. Planning for Inclusion and Equity Symposium – presentation and report	40	1, 2, 3, 4	W9
3. Social/Health Impact Assessment Scoping Report	30	1, 3, 5	W10

4. WEEKLY COURSE SCHEDULE

Week	Topic	Activity	Related CLO
Week 1	Equity and wellbeing principles in the context of urban planning	<ul style="list-style-type: none"> Understandings of equity, productivity, social inclusion, environmental sustainability and health intersections Cross cultural introductions and appreciation of difference 	1-4
Week 2	Difference and diversity in the city	<ul style="list-style-type: none"> Class discussion of multiculturalism principles Issues across the life course; the generational divide; gender; disability; LGBTQI 	1-4
Week 3	City wellbeing and health equity (I): the social determinants	<ul style="list-style-type: none"> How health supportive is my neighbourhood – class exercise Formation of Symposium groups – initial discussions and protocols for equitable group workloads – working in collaborative teams – what do I bring to the team? 	1-4
Week 4	City wellbeing and health equity (II): linking planetary and people health – co-benefits policies	<ul style="list-style-type: none"> Co-benefits policy exercise Symposium group work – topics selected and allocation of tasks in group – consultations with course convenor 	1-4
Week 5	Controversial land-uses, gender and safety	<ul style="list-style-type: none"> Discussion in groups - #MeToo and spatiality of safety Symposium group work continues – consultations with course convenor as needed 	1-4
Week 6	Safety audit	<ul style="list-style-type: none"> Field trip – controversial uses in the city and safety audit 	1-4
Week 7	Tools for Social Inclusion and Equity: SIA and HIA	<ul style="list-style-type: none"> Lecture and discussion about SIA/HIA Symposium group work continues – consultations with course convenor as needed 	1, 5

Week 8	Planning for Inclusion and Equity	<ul style="list-style-type: none"> Symposium Presentations: Planning for Inclusion and Equity: Utopian Ideal or Realistic Objective? 	1-4
Week 9	Planning for Inclusion and Equity	<ul style="list-style-type: none"> Symposium Presentations: Planning for Inclusion and Equity: Utopian Ideal or Realistic Objective? 	1-4
Week 10	Cultural Celebration	<ul style="list-style-type: none"> Food as a cultural bridge – sharing food and traditions across cultures An appreciation and acknowledgment of difference 	2-4