Learning & Teaching Services

BLDG2011 Building

Aims
and deliver the Building Services available technologies to design systematically integrated the best Scientia Educational Model, we to introduce a constructivism to create personal and flexible 360 videos, to use adaptive eLearning and Dr Mohammad Mojtahedi: m.mojtahedi@unsw.edu.au

Further Information:

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Outcomes

engagement.

preferences, and promote student understanding their own learning in the classroom, assist students in through active learning activities in effectively can improve teacher-student assessment of their contribution.

Pre-class online quizzes – to engage the group work and to allow students role and contribution to the process of and immerse students in the building to help visualisation of the services and guide students through difficult tutorials – for personalised learning and see my passion for the subject and personal connection with the students a welcome video – to develop a digital uplift of Building Services Course,

1.

Aims

The primary aim of the course is link to design in the program. With maths, science and their environment 1 is an introductory course taught to new students in the first semester. It is one of course digital resources, management system for staff, student tools provided a valuable groupwork and surpass their limitations through revitalises construction teaching methods and infrastructure construction. The IIC seeks to provide the opportunity to first year students and without experience, international and local students.

Built Environment

Construction Planning

BLDG2023

The findings show the importance of a series of factors influencing a greater depth of knowledge and awareness of competencies.

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