Learning & Teaching

Dr Mohammad Mojtahedi
Inspired Learning Initiative (ILI)

As a part of Inspired Learning Initiative, we planned to systematically integrate the best of online and classroom approaches to inspire them to amalgamate their interpersonal skills with the group work and to allow students to see and reflect on their peers' assessment of their contribution.

To create an inclusive learning environment, we created:

- 360 videos and short video clips – for personalised learning
- A welcome video – to develop a sense of belonging
- Tutorials – for personalised learning
- Built Environment 1
- Environment 1

The ILI had three main aims:

1. To provide group work in the classroom, assist students in seeing and reflecting on their peers' feedback.
2. To integrate Climate change mechanisms into the course.
3. To offer students the ability to engage and immerse themselves on site through VR.

The primary aim of the course is to help visualisation of the services and immerse students in the building concepts.

Further Information:

- Uplifted all lecture slides and other course materials. They don't just look prettier, they are more organised and more professional.
- Produced 4 online interactive questions which require students to carry out some of this course's contents and guide students through difficult tutorials – for personalised learning.
- Created over 10 online video lectures, and they cover four important topics.
- Created a digital on-line archive of the course digital resources, which had been previously relied on a mix of files and an administrative management system for staff, student and local students.
- Developed a question bank to provide better support students' self-guided learning.
- Guided the cohort to be more self-reliant when learning on their own.
- The feedback was very positive. The main achievement can be summarized into the following four areas:

   1. Increased academic capability, as well as the understanding of students from different background and learning pace due to the flexibility of students' learning.
   2. It will solve some of this course's contents on project scheduling and planning, and students can see the benefit of different learning pace due to the flexibility of students' learning.